# AP Biology w/ Ms. Puelle – 2023-2024 – Summer Assignment

Welcome to AP biology! To give you a taste of the content to come in this year's course, you will be completing a reading assignment this summer. To complete this assignment, please do the following:

- 1. **Go** to the following link (you will need to be logged into your BCPS Microsoft account!):
  - APBio SummerBookList.xlsx
- 2. Choose ONE book to read.
  - There are fiction AND non-fiction books on the list.
  - You do NOT have to purchase your chosen book- you can borrow many from PHS's library system
    or the BCPS public library system
  - If you want to read a book that is not on this list, email rpuelle@bcps.org to ask if it is appropriate!
- 3. Below is a tic-tac-toe board of different tasks. *Complete THREE activities (either one row, one column, or one diagonal line) for your chosen book.*

#### **Quote identification:**

- Choose 10 quotes from the book
- Write a short statement for each quote explaining its significance to the book and/or science

#### Profile a scientist:

- Choose a scientist from your book (this may be the author if the author is a scientist, a fictional character, a real scientist, etc.)
- Write a 50-100 word profile of your chosen scientist's life and work/research

#### Now in the real-world:

- Find two mass-media articles related to the science of your chosen book that have been published since the book's release
- Compare and contrast the content of those articles with that of your book

# Compile a display:

- Imagine a library display that features your chosen book
- Choose at least 5 other pieces (books, movies, TV shows, artifacts, art works, etc.) that would be with your book in that display
- Write a short summary explaining your choices and the theme of your display

### **Summary:**

- Write a one to two page summary of your book which includes:
- an introductory paragraph saying why you chose your book
- body paragraph(s) about the science, plot, and/or findings of your book
- a conclusion paragraph saying what you thought of the book

## **Vocabulary List:**

- Compile a list of 15 vocabular words
- Choose words that have scientific significance (in real-life OR in the fictional world of your book)
- Define each word to the best of your ability

### Set the Scene:

- Choose a setting and/or scene from your book to draw/paint/model
- Write a caption concisely describing your chosen setting/scene

## Review:

- Write a review of your book by giving it 1-5 stars (1 star being = it was the worst; 5 star being = it was the best)
- In your review, use at least 6 pieces of evidence from the book to support your score

### **Dear Diary:**

- Choose a person from your book (a character, a real-life person, the author, etc.)
- Write THREE diary entries from the pointof-view of that person